

2017 NAPLAN Performance Measures Summarised for Cavendish Road State High School (2025)

For All Students

(Preliminary Data for 2017)

			Reading			Writing			Spelling			Grammar and Punctuation			Numeracy		
School	Year Level	Max n	Mean	Top 2 Band %	NMS %	Mean	Top 2 Band %	NMS %	Mean	Top 2 Band %	NMS %	Mean	Top 2 Band %	NMS %	Mean	Top 2 Band %	NMS %
Australia	7		544.7	29.1	93.9	513.0	16.6	87.9	549.6	33.0	93.2	541.6	28.7	92.3	553.8	32.9	95.4
	9		580.9	21.0	91.8	551.9	15.4	81.5	581.5	22.2	90.5	574.1	19.4	89.3	592.0	24.0	95.8
Queensland	7		540.3	26.7	93.8	502.5	14.0	84.8	546.0	30.5	93.5	537.9	27.1	91.9	549.2	30.9	95.5
	9		574.9	18.8	90.8	538.6	12.7	77.1	576.9	19.1	91.0	573.5	20.6	88.4	585.1	19.8	96.0
Cavendish Road State High School (2025)	7	355	581.8	45.2	99.4	538.8	30.1	96.1	579.5	53.0	98.9	574.6	41.4	98.0	591.2	53.3	99.4
	9	260	604.9	33.5	97.7	578.9	20.5	93.0	610.4	36.7	98.1	612.7	34.4	98.1	618.3	36.5	99.6

NOTE:

- This report is generated based on the student demographic information provided on the NAPLAN tests and may differ from the information recorded at the school.
- Max n**: maximum number of students for whom there is a score. This excludes students who were absent, exempt, or withdrawn from the test.
- Top 2 Band %**: Percentage of students achieving in the top two bands for each year level.
- NMS %**: Percentage of students performing at or above the National Minimum Standard.
- Pending**: The data is currently not available for release.
- Percentage figures are calculated by including exempt students and excluding students who were absent or withdrawn. The percentages of students represented in the table have been rounded and may not sum to 100.
- In 2007, a half cohort of Prep was introduced; 2008 was the first year of a full cohort of Prep students. These students are, on average, 3 months and 6 months older than previous cohorts, respectively. They have both participated in one more year of schooling. These factors should be considered when interpreting NAPLAN results from 2010 onwards.
- Please refer to the Explanatory Notes for further information about this report.
- Writing results from 2011 should not be compared with those from 2008 to 2010.

Colour Key Legend	
	Above the National Cohort
	Similar to the National Cohort
	Below the National Cohort