

YEAR 6 TO 7 TRANSITION



Griffith University Occupational Therapy Students at
Cavendish Road State High School

**376 STUDENTS ENROLLED IN
THE YEAR 7 PROGRAM**

A survey was created and distributed
to identify occupational issues faced
throughout the primary to secondary
schooling transition

**228 STUDENTS RESPONDED TO
THE SURVEY**



**TWO ASPECTS OF THE STUDENTS'
SCHOOLING WERE FOUND TO BE MOST
COMMONLY AFFECTED.
THESE WERE:**

Socialising with peers (33%)
&
Learning (27%)

**112 STUDENTS IDENTIFIED MISSING OLD
FRIENDS AS THEIR BIGGEST BARRIER**

**159 STUDENTS IDENTIFIED THE
INCREASE IN HOMEWORK AS THEIR
BIGGEST BARRIER**



Associated feelings the students expressed as a result of these
common challenges, were:

- Stressed = 20%
- Challenged = 11%
- Nervous = 7%



**AS IT WAS MOST COMMONLY EXPRESSED,
AN INTERVENTION WAS CREATED TO
ADDRESS THE INCREASE IN HOMEWORK**

This involved:

- An informative video that explained the importance of a study planner and how to use it to time manage effectively
- Hands on activities that allowed the students to practice using their study planners, to become more organised and manage their time

**OTHER
RECOMENDATIONS:**

- Extended Year 7 orientation
- Team building and ice breaker activities for orientation day
- 'You can't ask that' (re-connect day)
- Homework planner for Year 7 teachers



**FOR MORE INFORMATION:
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