

# Face-to-Face\* or Online UQ IML Language Enrichment Courses

10–14 January 2022

*\*Face-to-face course is available to students in Years 11 and 12 only.*

*DE International reserves the right to postpone, cancel or move the face-to-face course to an online format at any time. Should this eventuate, all participants will be notified as soon as possible.*

## Expression of Interest (EOI)

Section 1: Student details			
Surname		Given name/s	
Date of birth		Gender	
Contact phone			
Current school			
School year level in 2022	<input type="checkbox"/> Year 9 <input type="checkbox"/> Year 10 <input type="checkbox"/> Year 11 <input type="checkbox"/> Year 12 <i>Please tick one box</i>		
Student school email address			
Student private email address			
Section 2: Parent / legal guardian contact details			
Surname		Given name/s	
Relation to student			
Email address			
Contact phone number/s			
Section 3: Language <i>(Please tick one box below)</i>			
<input type="checkbox"/> Japanese <input type="checkbox"/> Chinese <input type="checkbox"/> French <input type="checkbox"/> Italian* <input type="checkbox"/> German <input type="checkbox"/> Spanish <i>*available online only</i>			
Section 4: Years language studied <i>(please provide your answer in the field below)</i>			
Section 5: Recent results in target language studies			
<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> Other:			

**Section 6: Special requirements** *(Do you have any mobility / sensory impairments or medical conditions that need to be considered for the course?) If you do not have any special requirements, please indicate N/A below.*

## Section 7: Course details and preference

**IMPORTANT!** Face-to-Face Language Course is available to students in Years 11 and 12 only.

Italian language course is available online only.

Please select your preferred course and/or online session by ticking a box below.

### ☐ Face-to-face UQ IML Language Enrichment Course

**Course dates:** 10–14 January 2022

**Sessions time:** 9:00 am – 12:30 pm (3 hours class time plus 30min mid-session break daily)

**Venue:** The University of Queensland, St. Lucia Campus

**Cost:** DE International will cover the costs of venue hire, tuition and course materials for all state school participants

**Duty of care:** all classes will be delivered by Queensland registered language teachers, with additional supervision provided by representatives of DE International

#### Terms and conditions:

- food / drink cannot be provided during this course. Participants will need to bring their own snacks / drink to have during the mid-session break on each day of the course. Alternatively, some food / drink can be purchased from food venues at UQ.
- participants will be responsible to cover the costs of transportation (including flights to/from Brisbane for regional participants and any ground transport), accommodation in Brisbane (for regional participants) and any meals.
- all regional participants must have a parent/guardian who will be responsible for the student in Brisbane outside the course hours.
- all parent/guardians are responsible for their child's transport arrangements to and from the venue.
- COVID safety measures will be strictly adhered to. Participants must abide by both the Queensland Government and UQ's COVID safety requirements and measures. Participants will be notified about specific requirements and measures closer to the course commencement date.
- DE International reserves the right to postpone, cancel or move the course to an online format at any time. Should this eventuate, all participants will be notified as soon as possible.

### ☐ Online UQ IML Language Enrichment Course

**Course dates:** 10–14 January 2022

#### Session times:

- ☐ Morning (10:00 am – 11:30 am) for Year 9–10 students studying Japanese, German and Italian
- ☐ Afternoon (2:00 pm – 3:30 pm) for Year 9–10 students studying Chinese, French and Spanish
- ☐ Afternoon (2:00 pm – 4:00 pm) for Year 11–12 students studying Japanese, French, Chinese, Italian, Spanish and German

**Venue:** online, via Zoom

**Technical requirements:** participants must have access to a reliable internet connection, computer / laptop, headphones and a webcam

**Cost:** DE International will fully-fund program costs for state school participants

## Section 8: Online course technical requirements *(please tick Yes or No box below)*

Do you have access to a reliable internet connection, computer and headphones?

☐ Yes ☐ No

Do you have a webcam?

☐ Yes ☐ No

## Section 9: Student and Parent / Guardian consent

*By ticking boxes below, the student and parent / guardian declare:*

☐ I acknowledge the time requirement and agree to my student participating in this program

☐ I accept that participation in the Face-to-Face UQ IML Language enrichment course and the Online UQ IML Language Enrichment course is subject to place availability

☐ I agree that if my student, once accepted into the course, does not attend without valid reason and appropriate notice to Global Opportunities at [global.opportunities@qed.qld.gov.au](mailto:global.opportunities@qed.qld.gov.au), I may be liable to reimburse the department for the cost of my student's participation in the course

☐ I have read and understood the course details and agree with the **Terms and conditions** outlined in Section 7 of this form

☐ I have signed the **Project Consent Form** for my student (**Attachment 1 - pages 6–7 below**)

**Student signature**

**Date**

**Parent / Guardian signature**

**Date**

## Section 10: Language teacher endorsement

**Teacher surname**

**Given name**

**Teacher email**

**Teacher phone**

**Signature** *(e-signature is acceptable)*

**Date**

Fully completed and signed EOI and Project Consent Form to be emailed to  
Global Opportunities, DE International at [global.opportunities@qed.qld.gov.au](mailto:global.opportunities@qed.qld.gov.au)

**by 5:00 pm, Monday 29 November 2021**

Project Consent Information Letter

Dear Parent / Carer / Legal guardian

**Introduction to the Project Consent Form for the UQ IML Student Language Courses in January 2022**

This letter is to inform you about how the Department of Education (department) will use, record and disclose your or your child's personal information and material. It outlines:

- what information we record; and
- where and how we will use the materials.

Examples of personal information, which may be used and disclosed (subject to consent), include part of a person's name, image/photograph, voice/video recording or year level.

Materials that are created by you or your child, whether as an individual or part of a team, may be replicated in full or modified for purpose. This includes copyright material, including written, artistic or musical works, video or sound recording created in connection with the project.

Personal information may include identifying each person who contributed to the creation. The material and personal information may also represent Indigenous knowledge or culture.

**Purpose of the consent**

This Project Consent Form relates to the UQ IML Student Language Courses in January 2022 .

It is the department's usual practice to take photographs or record images and occasionally to publish limited personal information and materials for the purpose of promoting Queensland education.

To achieve this purpose the department may use newsletters, its website, traditional media, social media or other new media as listed in the 'Media Sources' section below. The department may also use images on a range of materials including (but not limited to) advertising, marketing materials, presentations and publications.

Because of this, the Project Consent Form provides consent for personal information and a licence for materials to be published online or in other public forums.

The department holds images in its Digital Asset Management Library and these may be used by the Queensland Government to promote a range of initiatives.

The department needs to receive consent in writing before it uses or discloses an individual's personal information or materials in a public forum. The attached form is a record of the consent provided.

**Voluntary**

It is your choice whether to give consent.

**Consent may be withdrawn**

Consent may be withdrawn at any time by you.

If you wish to withdraw consent please notify the departmental contact in writing (whether by email or letter). The department will confirm the receipt of your request if you provide an address.

The department will endeavour to take down content that is in its direct control; however, published information and materials cannot be deleted and the department is under no obligation to communicate changes to consent with other entities/ third parties.

Due to the nature of the internet and social media (which distributes and copies information), it may not be possible for all copies of information (including images and materials), to be deleted or restricted from use once published.

**Media sources used**

The department will publish images and materials on a range of social media, websites and traditional media sources subject to your consent. Please see the following webpage for a full list of sources where the project may be published.

<https://education.qld.gov.au/parents-and-carers/parent-participation/use-images-recordings>

**Duration**

The consent is ongoing unless you decide to withdraw your consent.

**Who to contact**

If you have any questions or wish to withdraw consent please contact Global Opportunities at [global.opportunities@qed.qld.gov.au](mailto:global.opportunities@qed.qld.gov.au).

Please retain this letter for your records and return the signed consent form.

Kind regards

Global Opportunities  
DE International  
(trading as Education Queensland International)  
CRICOS Provider Code: 00608A  
State Schools – Rural, Remote and International  
Department of Education

## Project Consent Form - UQ IML Student Language Courses in January 2022

### 1 IDENTIFY THE PERSON TO WHOM THE CONSENT RELATES (including individuals)

Parent/carer to complete for students under 18. Independent students may complete on their own behalf and if under 18 a witness is required. Otherwise, the consentor is to complete.

Full name: .....

Date of birth: .....

### 2 PERSONAL INFORMATION AND MATERIALS COVERED BY THIS CONSENT FORM

(a) **Personal information** that may identify the person in section 1:

☐ No name ☐ First Name ☐ Full Name

► Image/photograph ► School Name ► Recording (voices and/or video) ► Year level

(b) **Materials** created by the person in section 1:

► Sound recording ► Artistic work ► Written work ► Video or image

► Software ► Music score ► Dramatic work

### 3 APPROVED PURPOSE AND TIMELINE FOR CONSENT

If consent is given in section 4 of the form below:

- The personal information and materials (as detailed in section 2) will be recorded, used and/or disclosed (published) by the school, Department of Education (DoE) and the Queensland Government for the following purposes (the approved purpose):
  - any activities engaged in during the course of the project, as described in the attached letter, or purposes of public relations, promotion, advertising, recruitment advertising, presentations, publications, displays, media, promotional, marketing and communication materials and commercial activities.
- The personal information and materials (as detailed in section 2) will be disclosed (published) for the approved purpose via social media, online or in printed or other forms of media as set out at <https://education.qld.gov.au/parents-and-carers/parent-participation/use-images-recordings>, including: any purpose, commercial or otherwise, required by operators of the websites as a condition of uploading the personal information or materials; and transfer of the personal information outside of Australia in the course of the operation of the website.

Consent is ongoing unless it is withdrawn as outlined in the attached letter.

### 4 CONSENT AND AGREEMENT To record the consent please sign the top of the following page

#### ► CONSENTER – for the person giving consent

I am (tick as applies):

☐ parent/carer of the identified person in section 1

☐ the identified person in section 1 (if an individual, independent student, teacher or volunteer)

☐ recognised representative for the Indigenous knowledge or culture expressed by the materials

I have read the explanatory letter, or it has been read to me. I have had the opportunity to ask questions about it and any questions that I have asked have been answered to my satisfaction. By signing below, I consent to DoE recording, using and/ or disclosing (publishing) the personal information and materials identified in section 2 for the approved purpose as detailed in section 3.

I acknowledge that I will not be paid for giving this consent nor will a payment be made for the use of personal information or material.

By signing, I also agree that this Project Consent Form is a legally binding and enforceable agreement between the consentor, the department and the State. For the benefit of having the materials (detailed in section 2) promoted as DoE may determine, I grant a licence for such materials for this purpose. I acknowledge I remain responsible to promptly notify DoE of any third party intellectual property incorporated into the licensed materials. I accept that attribution of the identified person, in section 1 as an author or performer of the licensed, materials may not occur. I accept that the materials licensed may be blended with other materials and the licensed materials may not be reproduced in their entirety.



**Project Consent Form** - UQ IML Student Language Courses in January 2022

Print name of student .....

Print name of individual/consenter .....

Signature or mark of individual/consenter .....

Date .....

Signature or mark of student (if an independent student) .....

Date .....

**SPECIAL CIRCUMSTANCES**

In many circumstances only the above signatures are necessary. However there may be special circumstances that could apply. Examples include where the form is required to be read out (whether in English or in an alternative language or dialect). Another occasion may be where the consenter is an independent student and under 18.

► **WITNESS – for consent from an independent student or where the explanatory letter and Project Consent Form were read.**

I have witnessed the signature of an independent student, or that the accurate reading of the explanatory letter and the Project Consent Form was completed in accordance with the instruction of the potential consenter. The individual has had the opportunity to ask questions. I confirm that the individual has given consent freely and I understand the person understood the implications.

Print name of witness .....

Signature of witness .....

Date .....

► **Statement by the person taking consent – when it is read**

I have accurately read out the explanatory letter and Project Consent Form to the potential consenter, and to the best of my ability made sure that the person understands that the following will be done:

1. the identified materials will be used in accordance with the Project Consent Form
2. reference to the identified person will be in the manner consented
3. in accordance with procedures DoE will cease using the identified materials from the date DoE receives a written withdrawal of consent.

I confirm that the person was given an opportunity to ask questions about the explanatory letter and Project Consent Form, and all the questions asked by the consenter have been answered correctly and to the best of my ability. I confirm that the individual has not been coerced into giving consent, and the consent has been given freely and voluntarily.

A copy of the explanatory letter has been provided to the consenter.

Print name and role of person taking the consent .....

Signature of person taking the consent .....

Date .....

**Privacy Notice**

The Department of Education (DoE) is collecting your personal information on this form in order to obtain consent for the use and disclosure of the individual's personal information. The information will be used and disclosed by authorised departmental employees for the purposes outlined on the form and may also be used or disclosed to third parties where authorised or required by law. This information will be stored securely. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please use the contact details identified in the Introduction to the Project Consent Form.