



CAVENDISH ROAD  
*State High School*

# *YEAR 10-11 SUBJECT SELECTION EVENING 2015*





*Our purpose is to provide an outstanding education  
within a caring community.*

*Our vision is to achieve and celebrate success  
through a commitment to individual excellence.*





*‘Nil Sine Pulvere, Nil Praeter Optima’  
‘Nothing Without Effort, Nothing But The Best’*

- COURTESY
- CONSIDERATION
- CO-OPERATION
- COMMITMENT
- CHALLENGE

*‘Where Tradition Embraces Innovation’*



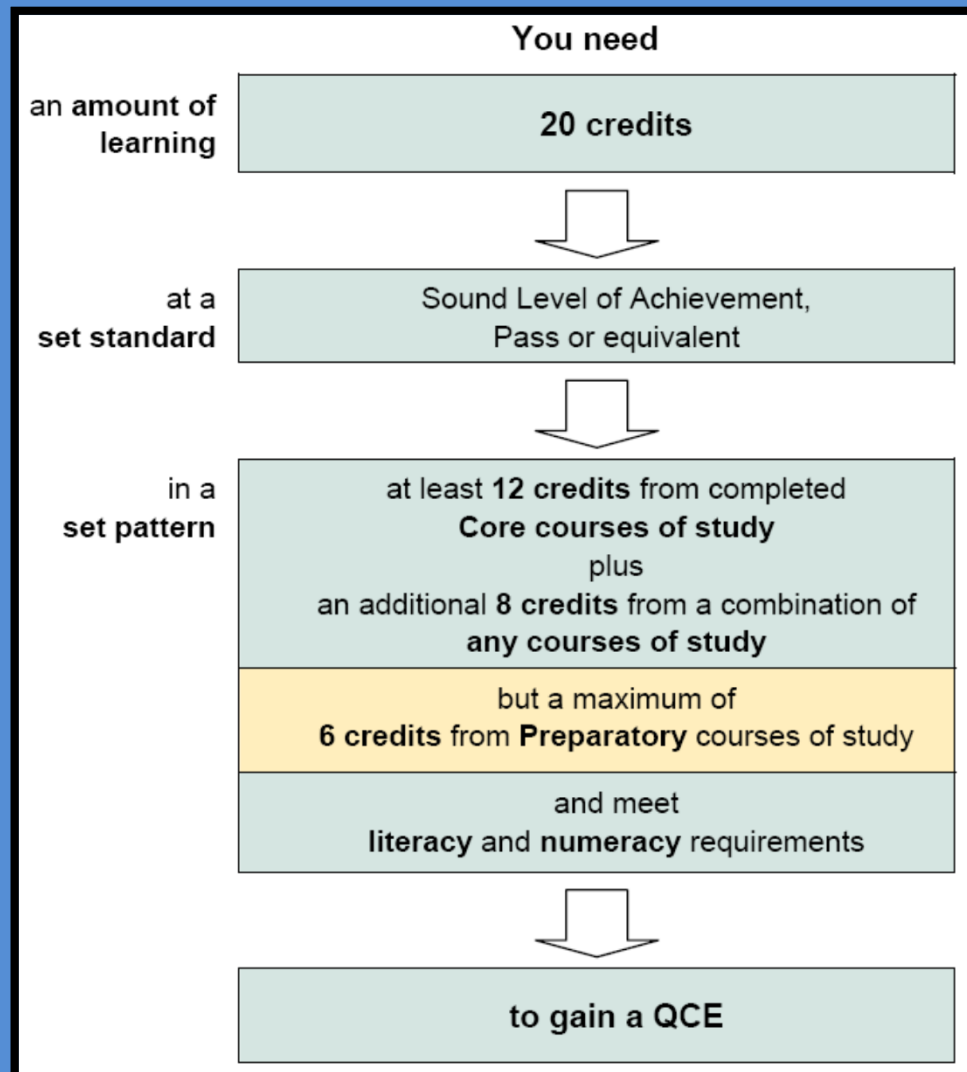
## *Learning or Earning Laws*

- ❖ Complete Year 12 and obtain QCE (20 credits) or
- ❖ Gain a Certificate III Qualification or
- ❖ Turn 17, whichever comes first



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## Obtaining a QCE







## *Curriculum Opportunities*

- Study 6 subjects
- School Based Traineeships/Apprenticeships available on application
- TAFE courses available on application
- Virtual School offerings
- Timetable and offerings are developed from student choices, but are constrained by student numbers and available teaching and physical resources



## *Types of Subjects: Authority, Authority Registered subjects*

### Authority Subject

**Authority subjects** are based on syllabuses that have been approved and issued by the QCAA. Results in Authority subjects can count in the calculation of an Overall Position (OP).

### Authority Registered Subject

**Authority-registered subjects** are developed from Study Area Specifications (SASs) and generally include substantial vocational and practical components. Results in these subjects are not used in the calculation of OPs.



## ***Stand-alone Vocational Education & Training (VET) Subject***

- Cav Rd offers VET at Certificate II and III levels
- Referred to as stand alone VET subjects because they are not considered a part of the standard syllabus
- They still contribute towards QCE credit and are used in the calculation of a RANK.

## ***Virtual Schooling – BSDE or QCAA***

- Unable to undertake subjects that cannot be offered at Cav Rd due to insufficient enrolments or timetable clashes
- A dedicated room and bank of computers that utilise an Internet hook-up (voice and data) for interactive lessons with qualified teachers
- Students completing subjects through Virtual schooling need to be able to work independently as lessons are not conducted in a formal classroom setting.





## ***What are OPs?***

- An OP is a student's state-wide rank based on overall achievement in QCAA approved subjects.
- It indicates how well the student has done in comparison to all other OP-eligible students in Queensland.
- Students are placed in one of 25 OP bands from 1 (highest) to 25 (lowest).

### ***Eligibility for OP***

- Must study 20 semester units of [Authority subjects](#),
- At least three subjects for four semesters each, and must sit the [QCS Test](#).

### ***What is a Selection Rank?***

- Non OP can still gain entry to courses offered at tertiary institutions
- Issued with a Rank from QTAC



## ***Senior Education Training Plan SET P Explanation***

- HODs/Teachers will provide feedback on suitability of initial subject choices.
- Final SET Plan and subject selections by Friday 28 August
- Some subjects may not be able to be offered due to numbers
- Some students may need to re-select subjects
- Registration of Learning Intentions in Learning Account
- Issuing of Learning Account ID (LUI) and Password



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# A Guidance Perspective on Subject Selection



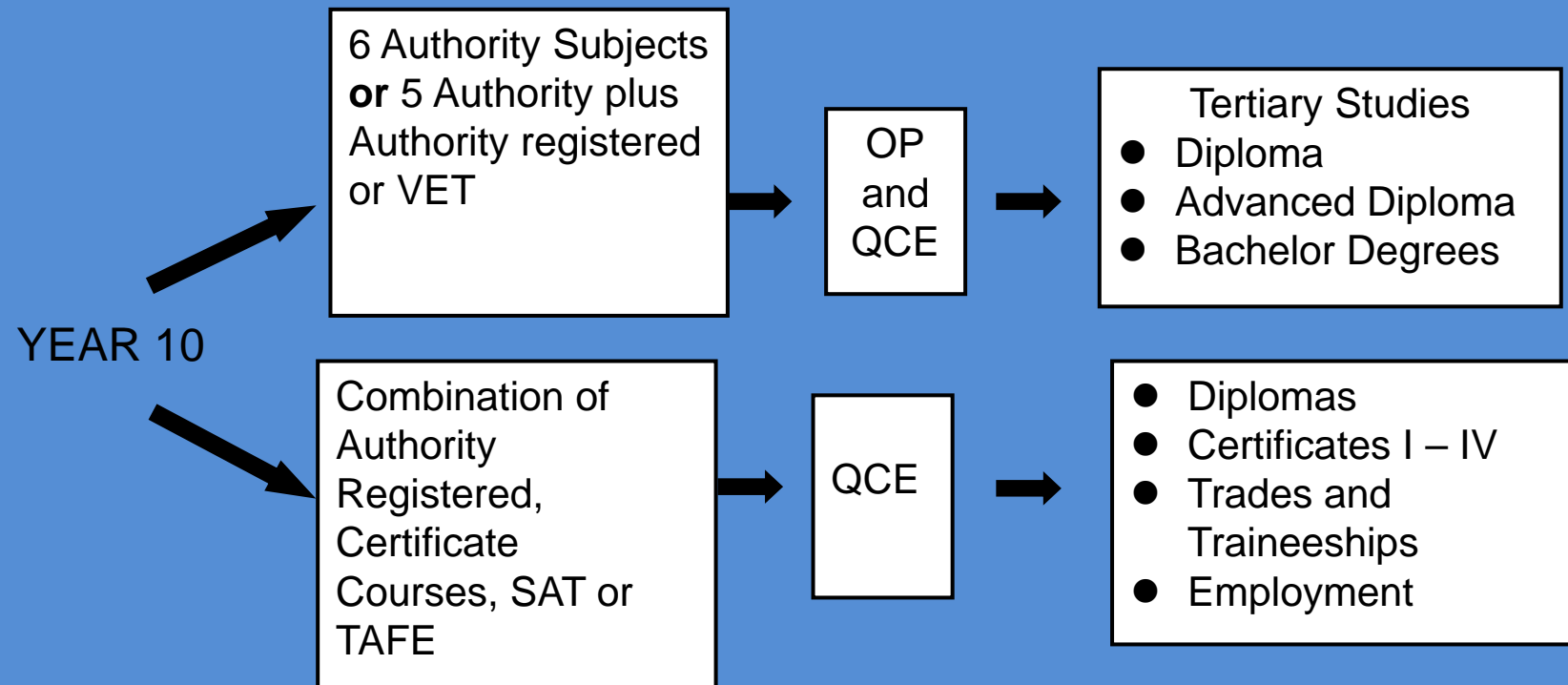
## *Subject Selection Considerations*

- Consider your interests, knowledge & skills
- Decide whether OP or non-OP bound
- Authority (OP) subjects, Authority Registered subjects
- Vocational Opportunities via TAFE studies or Skills Tech
- Choices based on future career pathway requirements, abilities and interests
- Pre-requisite to senior subjects should be considered – physical & life sciences



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## *Pathways for Post Yr 10*







## *University Bonus Schemes*

- LOTE (Languages Other Than English)
- Maths C
- Physics
- University course completed at High School – Cell Biology, mathematics, Business



## *Responsibilities of a Senior Student*

- Work at learning, meeting homework, assignment and class commitments
- Up to 3 hours per night, 5 nights a week for homework & study
- Engage in periodic progression interviews to ensure on track to achieve best outcomes from schooling
- Balance school/part-time work/sport/social commitments
- Eat well, sleep well and exercise well
- Meet school expectations in relation to behaviour and dress standards
- *Fulltime attendance & Engagement*



## *Resources - Online*

- Job Guide lists a range of careers and their education and training pathways
- Job Outlook shows trends and prospects for over 350 careers
- My Future website lists career information
- Study Assist website gives information about Australian Government assistance for financing tertiary study
- Industry Skills Council website provides industry skills and workforce development information
- Queensland Government job and careers planning website
- Queensland Curriculum and Assessment Authority



## *Resources - People*

- Guidance Officers – Ms Kate Niland, Mr Wally Vanek
- Heads of Department
- Senior Schooling staff in B10 – Ms van Genderen, Mrs Tonges
- Friends & family

## *Resources - Other*

- University websites
- University/TAFE/Private providers' Open Days
- Careers Expo at Cav Rd – June 2016
- National Careers & Employment Expo – May 2016
- TSXpo – Tertiary Expo – June 2016